

ARMY TALK

ORIENTATION
FACT
SHEET

64

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FASCISM!*Note For This Week's Discussion:*

Fascism is not the easiest thing to identify and analyze; nor, once in power, is it easy to destroy. It is important for our future and that of the world that as many of us as possible understand the causes and practices of fascism, in order to combat it. Points to stress are: (1) Fascism is more apt to come to power at a time of economic crisis; (2) fascism inevitably leads to war; (3) it can come to any country; (4) we can best combat it by making our democracy work.

YOU are away from home, separated from your families, no longer at a civilian job or at school and many of you are risking your very lives because of a thing called fascism. Our country was attacked by the fascist aggressor, Japan. The "Sons of Heaven" were promptly joined by their fascist partners of Germany and Italy.

"Fascism" is a word that's been used a great deal these last few years. We come across it in our newspapers, we hear it in our newsreels, it comes up in our bull sessions. We've heard about the cruelties of fascism, its terror, its conquest of country after country. We've heard of its concentration camps—like Dachau in Germany and its torture chambers—like Maidanek in Poland. We've heard of its planned mass murder of whole peoples—which scholars call "genocide."

Some of the things that have been done to people by fascists seem too horrible to believe, especially to Americans who believe in "live and let live." Hard-boiled American correspondents, formerly skeptical, now believe because they have seen. (See page 6.)

We Americans have been fighting fascists for more than three years. When Cecil Brown, one of the leading war correspondents, came back from the battle fronts, he went on a trip that took him into big cities and small towns all over America. He talked and listened to all kinds of people. He found that most Americans are vague about just what fascism really means. He found few Americans who were confident they would recognize a fascist if they saw one.

And are we in uniform any more certain what fascism is—where it came from—what made it strong?

Do we know how fascism leads men to do the things done to people at Maidanek? Do we know how it leads them to attack helpless nations? Are Maidaneks and war inevitable results of fascism? Do all fascists speak only German, Italian or Japanese—or do some of them speak our language? Will military victory in this War automatically kill fascism? Or could fascism rise in the United States after it's been crushed abroad? What can we do to prevent it?

Perhaps we ought to get to know the answers. If we don't understand fascism and recognize fascism when we see it, it might crop up again—under another label—and cause another war.

Fascism is a way to run a country—it's the way Italy was run, and the way Germany and Japan are run. Fascism is the precise opposite of democracy. The people run democratic governments, but fascist governments run the people.

Fascism is government by the few and for the few. The objective is seizure and control of the economic, political, social, and cultural life of the state. Why? The democratic way of life interferes with their methods and desires for: (1) conducting business; (2) living with their fellow-men; (3) having the final say in matters concerning others, as well as themselves. The basic principles of democracy stand in the way of their desires; hence—democracy must go! Anyone who is not a member of their inner gang has to do what he's told. They permit no civil liberties, no equality before the law. They make their own rules and change them when they choose. If you don't like it, it's "T.S."

They maintain themselves in power by use of force

combined with propaganda based on primitive ideas of "blood" and "race," by skillful manipulation of fear and hate, and by false promise of security. The propaganda glorifies war and insists it is smart and "realistic" to be pitiless and violent.

(You may find the foregoing material a useful basis for a brief introductory talk.)

How It Starts

(Question: How does fascism get in power? How can a violent program that enslaves the people win any support?)

Fascism came to power in Germany, Italy, and Japan at a time of social and economic unrest. A small group of men, supported in secret by powerful financial and military interests, convinced enough insecure people that fascism would give them the things they wanted.

They did so partly by clever propaganda and deception. They promised the people that fascism would bring them great power and prosperity. The details differed from country to country but the general pattern was the same. The Japanese spoke of a "greater Asia co-prosperity sphere." Mussolini mouthed humanitarian ideals and promised a re-born Roman empire. Hitler and his associates adopted the name of National Socialist German Workers' Party (Nazi) and announced objectives that attracted many German people. The official title of the Nazi party was deliberately worded for its propaganda value, appealing to "nationalists," "socialists," "workers," and all others who might be favorably influenced by these labels. At the very time that the fascists proclaimed that their party was the party of the "average citizen," they were in the pay of certain big industrialists and financiers who wanted to run the people with an iron hand.

The fascists promised everything to everyone: They would make the poor rich and the rich richer. To the farmers, the fascists promised land through elimination of large estates. To the workers they promised elimination of unemployment—jobs for all at high wages. To the small business men they promised more customers and profits through the elimination of large business enterprises. To big business men and the industrialists they secretly promised greater security and profits through the elimination of small business competitors and trade unions and the crushing of socialists and communists. To the whole nation they promised glory and wealth by conquest. They asserted it was their right, as a "superior people," to rule the world.

As soon as these methods had won them enough of a following to form their Storm Troops, the fascists began using force to stifle and wipe out any opposi-

tion. Those who saw through the false front of fascism and opposed them were beaten, tortured, and killed.

The fascists knew that all believers in democracy were their enemies. They knew that the fundamental principle of democracy—faith in the common sense of the common people—was the direct opposite of the fascist principle of rule by the elite few. So they fought democracy in all its phases. At the same time that they proclaimed the "superiority" of the Germans, the Italians, the Japanese, they proclaimed also that the German, the Italian, the Japanese peoples were really unfit to rule themselves. It became "Heil Hitler" in Germany, and "Believe, obey, fight" in Italy.

They played political, religious, social, and economic groups against each other and seized power while these groups struggled against each other.

How It Works

(Question: How could the fascists keep their contradictory promises, once they got in power? How did their program actually work out?)

It was easy enough for the fascists to promise all things to all people before they were in power. Once they were actually in power, they could not, of course, keep their contradictory promises. They had intended in advance to break some, and they did break those they had made to the middle classes, the workers, and the farmers.

As soon as the fascists were in control of the government, the torturings and the killings were no longer the unlawful acts of a political party and its hoodlum gangs. They became official government policy. Among the first victims of this official policy were those farmers, workers, and small business men who had believed the promises that had been made to them and who complained that they had been "sucked in." Some simply vanished. Often they came home to their families by return mail in little jars of ashes.

The concentration camps and graves filled with the opponents of fascism. Out went equality before the law, free elections and free political parties, independent trade unions and independent schools, freedom of speech and freedom of the press, and, in time, freedom of religion.

Pastor Niemoeller was thrown into a concentration camp in Germany; Cardinal Innitzer was "stoned," and Catholic priests were imprisoned. Jews were murdered in cold blood and synagogues destroyed. Christian ministers were ousted from Japan.

The fascists "solved" unemployment by converting their nations into giant war machines. The unemployed were either conscripted into the army or organized in labor battalions and put to work in war plants.

Deprived of their unions, the working people could be driven to work longer and harder for less and less money, so that those who subsidized and ran fascism could grow richer. By wiping out all internal competition—especially the small and medium sized business firms—profits were increased still higher for the handful on top. In some cases, the fascists then gobbled control of the top corporations. The living standards of the masses of the people declined, of course. As they earned less and less, they were able to buy less and less of the goods they produced.

Every last detail of life was regulated, with the death penalty often imposed for slight violations. One unhappy victim complained: *"Fascism is a regime under which everything not prohibited is compulsory."*

Once the fascists were in control of the government, not even the gang on top was safe from its own members. There would be more loot and power per fascist leader if some fascist leaders were eliminated. Some of the party "big-shots" and some of those who had helped them take over were therefore "purged." Many would-be partners in the dictatorship, including some industrialists, wound up in jail, in exile, or dead.

Fascism = War?

(Question: If we leave fascist nations alone, will they leave us alone? Or does fascism inevitably lead to war?)

We have seen that the people of a fascist state earn less and less, and so are able to buy less and less of the goods they produce with their slave labor. This means that eventually the fascist leaders either have to abandon the system, or look abroad for new markets to dispose of the mounting surplus of goods that cannot be sold at home.

The fascists do not choose to abandon their system and give up their graft, and so they are forced to acquire foreign markets and to eliminate competing nations. Due to their slave labor, the fascists are able to undersell the free nations of the world. The free nations must either resort to fascism, so that with slave labor they can meet the cut-throat prices of the fascist nations, or they must erect trade barriers to keep out the ruthless fascist competition. (See Douglas Miller: *You Can't Do Business With Hitler!*) In either case, the fascist nation still wants the markets, and it goes after them with the same methods used in domestic affairs—intimidation, terror, and force. In foreign affairs, force means war.

The war machine is ready, and waiting for duty. To justify the building of the war machine as the "solution" to unemployment, the fascists nurture a lust for war, a desire for conquest. "Live dangerously," said Mussolini. "Man has become great through perpetual strife," screamed Hitler. A Nazi

slogan was "Guns instead of butter." The hungry people were told they would get butter and other riches in due time—by way of conquest.

The press, radio, movies, stage—all were put to the task of glorifying war. The school system, from kindergarten to university, justified and exalted tyranny of the strong over the weak. "The school is the preparation for the Army," said the Nazi Minister of Education.

The people were taught that their race was "superior." Since this concept of "superior" and "inferior" race is completely contrary to the findings of all science, science has to be as carefully controlled and perverted as the schools. No scientist in Germany could safely deny it when Hitler told the Germans that they were a "Master Race" entitled to the land and possessions of lesser folk. The Italians were told in fake "scientific" terms that Latins were born to rule. The Japanese were taught that as "Sons of Heaven" it was both their right and their duty to conquer and rule the world.

Once their people were sold on the "master race" idea, it was easy for the fascists to make them feel that other people were of no more consequence than vermin. We think nothing of killing a cockroach. They were encouraged to think nothing of killing unarmed and defenseless men, women, and children. Many even got to enjoy it. Hence Rotterdam, Lidice, Maidanek.

By all these devices, fascism creates and then is driven by forces that cannot be stopped at will. Fascism cannot stand still. Its internal and external policies are rooted in aggression. It must expand or explode. It must conquer or perish. Every measure taken by fascism—its entire economic, social, political, and military set-up—means eventual war.

The war comes when intimidation and terror fail as instruments of fascist foreign policy. The war comes when other nations finally refuse further to appease the insatiable hunger of fascism for markets, military glory, and world domination.

Can It Happen Here?

Some Americans would give an emphatic "No" to the question "Can fascism come to America after it has been defeated abroad?" They would say that Americans are too smart, that they are sold on the democratic way of life, that they wouldn't permit any group to put fascism over in America. Fascism, some might say, is something peculiar that you find only among people who like swastikas, who like to listen to speeches from balconies in Rome, or who like to think that their emperor is god. Their reaction might be that it is something "foreign" that Americans would recognize in a minute, like the goose-step. They

might feel that we'd laugh it out of existence in a hurry.

(Question: Do all fascists come from Germany, Japan, or Italy?)

In a good many European nations, the people felt the same way some of us do: that fascism was foreign to them and could never become a power in their land. They found, however, that fascist-minded people *within* their borders, especially with aid from the outside, could seize power. The Germans, of course, made efficient use of fascist-minded traitors whom we have come to know generally as "the fifth column."

In France, which was considered a leading democracy of Europe, the betrayal was spearheaded by a powerful clique of native "100 percent French" fascists. Norway had its Quisling who was as "pure-blooded" a Norwegian as Laval was a "pure-blooded" Frenchman. The Netherlands' Musserts were "100 percent Dutch," Belgium's Degrelles "100 percent Belgian," and Britain's Mosleys "100 percent British." The United States also has its native fascists who say that they are "100 percent American." There were native fascists in the Philippines, in Thailand (Siam), in China, in Burma, in many other countries—all waiting to become the willing puppets of the Axis. Not one of these fascists is a "foreigner" who had to be imported from Germany, or Japan, or Italy.

(Question: Have any groups in America used fascist tactics and appeals?)

Most of the people in America like to be good neighbors. But, at various times and places in our history, we have had sorry instances of mob sadism, lynchings, vigilantism, terror, and suppression of civil liberties. We have had our hooded gangs, Black Legions, Silver Shirts, and racial and religious bigots. All of them, in the name of Americanism, have used undemocratic methods and doctrines which experience has shown can be properly identified as "fascist."

Can we afford to brush them off as mere crackpots? We once laughed Hitler off as a harmless little clown with a funny mustache.

In January 1944, 30 Americans, many of them native born, were indicted by a Federal Grand Jury on charges of conspiring with "the Nazi party to accomplish the objectives of said Nazi party in the United States." These objectives, according to the indictment, included undermining and impairing "the loyalty and morale of the military and naval forces of the United States." The case ended in a mistrial caused by the death of the presiding judge. The question of re-indictment is still under consideration.

Whenever free governments anywhere fail to solve their basic economic and social problems, there is always the danger that a native brand of fascism will arise to exploit the situation and the people.

Can We Spot It?

(Question: How can we identify native American fascists at work?)

An American fascist seeking power would not proclaim that he is a fascist. Fascism always camouflages its plans and purposes. Hitler made demagogic appeals to all groups and swore: "Neither I nor anybody in the National Socialist Party advocates proceeding by anything but Constitutional methods."

Any fascist attempt to gain power in America would not use the exact Hitler pattern. It would work under the guise of "super-patriotism" and "super-Americanism." Fascist leaders are neither stupid nor naive. They know that they must hand out a line that "sells." Huey Long is said to have remarked that if fascism came to America, it would be on a program of "Americanism."

Fascists in America may differ slightly from fascists in other countries, but there are a number of attitudes and practices that they have in common. Following are three. Every person who has one of them is not necessarily a fascist. But he is in a mental state that lends itself to the acceptance of fascist aims.

1. Pitting of religious, racial, and economic groups against one another in order to break down national unity is a device of the "divide and conquer" technique used by Hitler to gain power in Germany and in other countries. With slight variations, to suit local conditions, fascists everywhere have used this Hitler method. In many countries, anti-Semitism (hatred of Jews) is a dominant device of fascism. In the United States, native fascists have often been anti-Catholic, anti-Jew, anti-Negro, anti-Labor, anti-foreign-born. In South America, the native fascists use the same scapegoats except that they substitute anti-Protestantism for anti-Catholicism.

Interwoven with the "master race" theory of fascism is a well-planned "hate campaign" against minority races, religions, and other groups. To suit their particular needs and aims, fascists will use any one or a combination of such groups as a convenient scapegoat.

2. Fascism cannot tolerate such religious and ethical concepts as the "brotherhood of man." Fascists deny the need for international cooperation. These ideas contradict the fascist theory of the "master race." The brotherhood of man implies that all people—regardless of color, race, creed, or nationality—have rights. International cooperation, as expressed in the Dumbarton Oaks proposals, runs counter to the fascist program of war and world domination.

In place of international cooperation, the fascists seek to substitute a perverted sort of ultra-nationalism which tells their people that they are the only people

in the world who count. With this goes hatred and suspicion toward the people of all other nations. Right now our native fascists are spreading anti-British, anti-Soviet, anti-French, and anti-United Nations propaganda. They know that allied unity now foretells the certain defeat of fascism abroad. They know that post-war allied unity means world peace and security. They realize that fascism cannot thrive or grow under these conditions.

3. It is accurate to call a member of a communist party a "communist." For short, he is often called a "Red." Indiscriminate pinning of the label "Red" on people and proposals which one opposes is a common political device. It is a favorite trick of native as well as foreign fascists.

Many fascists make the spurious claim that the world has but two choices—either fascism or communism, and they label as "communist" everyone who refuses to support them. By attacking our free enterprise, capitalist democracy and by denying the effectiveness of our way of life they hope to trap many people.

Hitler insisted that only fascism could save Europe and the world from the "communist menace." There were many people inside and outside Germany and Italy who welcomed and supported Hitler and Mussolini because they believed fascism was the only safeguard against communism. The "Red bogey" was a convincing enough argument to help Hitler take and maintain power. The Rome-Berlin-Tokyo Axis, whose aggressions plunged the world into global war, was called the "Anti-Comintern Axis." It was proclaimed by Hitler, Mussolini, and Hirohito as a "bulwark against communism."

Learning to identify native fascists and to detect their techniques is not easy. They plan it that way. But it is vitally important to learn to spot them, even though they adopt names and slogans with popular appeal, drape themselves with the American flag, and attempt to carry out their program in the name of the democracy they are trying to destroy.

How To Stop It

(Question: How can we prevent fascism from developing in the United States?)

The only way to prevent fascism from getting a hold in America is by making our democracy work and by actively cooperating to preserve world peace and security.

Lots of things can happen inside of people when they are unemployed or hungry. They become frightened, angry, desperate, confused. Many, in their misery, seek to find somebody to blame. They look

for a scapegoat as a way out. Fascism is always ready to provide one. In its bid for power, it is ready to drive wedges that will disunite the people and weaken the nation. It supplies the scapegoat—Catholics, Jews, Negroes, labor unions, big business—any group upon which the insecure and unemployed can be brought to pin the blame for their misfortune.

We all know that many serious problems will face us when the War is over. If there is a period of economic stress it will create tensions among our people, including us as returning veterans. The resentment may be directed against minorities—especially if undemocratic organizations with power and money can direct our emotions and thinking along these lines.

The fascist doctrine of hate fulfills a triple mission. By creating disunity—it weakens democracy. By getting men to hate rather than to think—it prevents men from seeking the real cause and a democratic solution to the problem. By fake promises of jobs and security, fascism then tries to lure men to its program as the way out of insecurity. Only by democratically solving the economic problems of our day can there be any certainty that fascism won't happen here. That is our job as citizens.

Citizenship in a democracy is more than a ballot dropped in a box on Election Day. It's a 365-days-a-year job requiring the active participation and best judgment of every citizen in the affairs of his community, his nation, and his country's relations with the world.

Fascism thrives on indifference and ignorance. It makes headway when people are apathetic or cynical about their government—when they think of it as something far removed from them and beyond their personal concern. The erection of a traffic light on your block is important to your safety and the safety of your children. The erection of a world organization to safeguard peace and world security is just as important to our personal security. Both must be the concern of every citizen.

Freedom, like peace and security, cannot be maintained in isolation. It involves being alert and on guard against the infringement not only of our own freedom but the freedom of every American. If we permit discrimination, prejudice, or hate to rob *anyone* of his democratic rights, our own freedom and all democracy is threatened.

What is true of America is true of the world. The germ of fascism cannot be quarantined in a Munich Brown House or a balcony in Rome. If we want to make certain that fascism does not come to America, we must make certain that it does not thrive anywhere in the world.

Next Week: HAVE WE THE MANPOWER FOR THE JOB AHEAD?

Aids For Discussion Leaders

A short five to ten-minute introductory talk by the discussion leader is recommended. Suggested points:

A. We're at war because of "fascism."

B. Many Americans are vague about the meaning of "fascism;" many doubt the horrible things we hear about places like Dachau and Maidanek.

C. What is fascism?

D. Fascism is a dictatorship—the opposite of democracy.

E. Fascism is an authoritarian government by the few.

F. Fascists stay in power by force; by propaganda based on ideas of "blood" and "race" and the glories of war; and by false promises of security.

Because of the importance of Supplementary Material, the Outline For Discussion is omitted this week.

Supplementary Material

I. Are the stories of German fascist cruelties true?

"Genocide" Death Camps. One of the most diabolical weapons used by the Nazi fascists is technically referred to as "genocide" (from the Greek *genos* for "race" and the Latin *cide* for "killing") in "Axis Rule In Occupied Countries" by Raphael Lemkin, published by the Carnegie Endowment for International Peace, 1944. It means simply war against whole peoples, including innocent non-combatants and women and children. The idea behind it is to wipe out or cripple for generations entire racial groups and nations. It aims to disintegrate political and social institutions, culture, language, national feelings, religion, and economic existence as well as at wholesale murder of individuals. By weakening enemies, it is designed to win the peace even if the war is lost. (See ARMY TALK No. 49.)

Maidanek. "I have just seen the most terrible place on the face of the earth—the German concentration camp at Maidanek, which was a veritable River Rouge for the production of death, in which it was estimated by Soviet and Polish authorities that as many as 1,500,000 persons from nearly every country in Europe were killed in the last three years. . . . This is the place that must be seen to be believed. I have been present at numerous atrocity investigations in the Soviet Union, but never have I been confronted with such complete evidence, clearly establishing every allegation made by those investigating German crimes. After inspection of Maidanek, I am now prepared to believe any story of German atrocities, no matter how savage, cruel and depraved."

—W. H. Lawrence, *N. Y. Times*, 30 August 1944.

II. Are democracy and fascism diametrically opposed?

"The proposed new order is the very opposite of a United States of Europe or a United States of

Asia. It is not a government based on the consent of the governed. It is not a union of ordinary, self-respecting men and women to protect themselves and their freedom and their dignity from oppression. It is an unholy alliance of power and pelf to dominate and enslave the human race."

—President Roosevelt, 29 December 1940.

"... to sum up, I see two diametrically opposed principles: the principle of democracy, which, wherever it is allowed practical effect is the principle of destruction; and the principle of authority of personality which I would call the principle of achievement. . . ."

—Adolph Hitler, 27 January 1942.

III. Is it true that powerful financial and military interests supported the German and Italian fascists?

Fritz Thyssen, the wealthiest of the German industrialists, admitted giving the Nazis funds as early as 1928. In his book, *I Paid Hitler*, written after leaving Germany, he wrote: "It was during the last years preceding the Nazi seizure of power that the big industrial corporations began to make their contributions. . . . All in all, the amounts given by heavy industry to the Nazis may be estimated at two million marks a year. It must be understood, however, that this includes only the voluntary gifts. . . ."

Of Italy, Sumner Welles, former Under Secretary of State, writes that "especially the reactionary elements and the larger banking and industrial interests, welcomed the dictatorship of Mussolini. . . ."

IV. Must fascism expand or explode?

"Fascism . . . believes neither in the possibility nor in the utility of perpetual peace. . . . War alone brings up to their highest tension all human energies and puts the stamp of nobility upon the peoples who have the courage to meet it. For Fascism the tendency to Empire, that is to say, to the expansion of

nations, is a manifestation of vitality; its opposite, staying at home, is a sign of decadence."

—Benito Mussolini, 1932.

V. *What is a scapegoat?*

"Any animal or person to whom sins, evils, ill luck, etc., is ceremonially attached, the victim then being sacrificed or driven out, as symbolic of dispelling the evils. Hence, a person or thing being blamed for others."

—Webster's International Dictionary.

VI. *What is the difference between Communism and Fascism? Aren't they essentially the same?*

In any discussion on fascism there will be some who will argue that there are strong similarities between fascism and communism. Under both systems, there is neither freedom of speech nor of press as we know it. Both forms of government permit only one political party. Both have a secret police. But beyond this, there are important and fundamental differences in philosophy, aims, purposes, and methods.

In their systematic destruction of all opposing groups, Hitler and Mussolini had the communists first on their list. Among the early opponents of fascism, the communists were in the forefront.

Let us take three fundamental concepts—War and Peace, Race, and The Purpose of the State—and see how the two systems stack up. Since the Soviet Union is associated in most minds with communism, and is the only working example, reference is frequently made to Soviet practice in the comparison with characteristic fascist practice.

War and Peace

We have seen how, by its economic and political structure, fascism means war. Fascism—whether in Germany or Japan or Italy—has never been secretive about its glorification of war and its aim of world conquest. With the conquest of Ethiopia, Austria, Czechoslovakia, Manchuria, Poland, Norway, Denmark, Greece, the Netherlands, Belgium, France, Bulgaria, Rumania, Yugoslavia—fascism came close to achieving its goal. This was one time when fascism meant to make good its promise.

While the early leaders of communism in the Soviet Union advocated world revolution, Stalin modified that policy in 1927. He exiled Trotsky and others who opposed his position that the greatest Soviet contribution to world socialism would be a demonstration to the world that socialism would work in one country. On the record, the avowed Soviet policy has been peace through international collective security, if possible, or strong defenses by its own efforts if collective security failed. Originally

excluded from the League of Nations, the Soviet Union joined in 1934. During the next five years it took a strong stand for collective action against aggression. After the Munich sell-out in September, 1938, pursuing its realistic policies, the Soviet looked to its own protection. The Soviet made a non-aggression pact with Germany in 1939 which the Nazis broke, and a five-year non-aggression pact with Japan in 1941. Through pledges at the conferences at Moscow, Teheran, and Yalta, and through daily repetitions to its people, the Soviet has reaffirmed its aim as lasting peace through international cooperation.

This attitude toward peace has been recognized by leading Americans. Former Under Secretary of State Sumner Welles said: "When the Soviet Union entered the League of Nations, even the most obstinate were soon forced to admit that it was the only major power which seemed to take the League seriously." Donald Nelson, former chairman of the War Production Board, stated: "I know from what I saw and heard in Russia that the leaders and the people of that great country are anxious to work with us. They know that only world cooperation and enduring peace can produce the rapid internal development of Russia which is their main concern."

"No, we do not need to fear Russia. We need to learn to work with her against our common enemy, Hitler. We need to learn to work with her in the world after the war. Russia is a dynamic country, a vital new society, a force that cannot be bypassed in any future world."

—Wendell Willkie in "One World."

"Our countries are joined together in a high cause and I fully share your confidence that the unity of purpose which binds our peoples and countries together in the prosecution of the war will be translated into a close and lasting collaboration together with other likeminded countries in the establishment of a just and enduring peace."

—President Roosevelt to Soviet Ambassador, 4 October 1943.

Race

The peoples of fascist nations are led to believe that they are the "master race," or "Herrenvolk," superior to all other peoples, and that it is their divine mission to dominate the earth. Fascism created and exploited racial hates to acquire a following, to disunite nations, and to enslave the peoples of Europe and Asia:

"The only differences which exist are those between the Nordic humans on one side and the animals, including the non-Nordic humans and the inferior humans on the other side."

—Dr. H. Gauch, leading German racial theorist in: *New Basis of the Racial Sciences*, 1935.

In old Russia, under the Czars, most of the 189 national minorities who lived there were persecuted and oppressed. National languages were forbidden and education was suppressed. It is generally conceded that today, in the Soviet Union, there is no such thing as racial discrimination in theory or in practice. Unlike Nazi law, which enforces discrimination on "racial" grounds, Soviet law punishes the establishment of direct or indirect privilege for citizens on account of their race or nationality as well as the advocacy of racial or national exclusiveness, hatred or contempt:

"ARTICLE 123: Equal rights for citizens of the USSR, irrespective of their nationality or race, in all spheres of economic, state, cultural, social and political life, shall be an irrevocable law.

"Any direct or indirect limitation of these rights, or conversely, any establishment of direct or indirect privileges for citizens on account of their race or nationality, as well as any propagation of racial or national exclusiveness or hatred and contempt, shall be punished by law."

—[Chapter X—THE NEW (SOVIET)
CONSTITUTION OF 1936.]

The Purpose of the State

The political fascist state is based on the "leader principle," under which the people must follow blindly the dictates of a few men. In the Axis countries, the emergence of fascism meant a taking away of self-government. As fascism grows more powerful it permits its people less and less liberty and uses more and more violence.

The Soviets early believed that a dictatorship "of the proletariat" was necessary in order to destroy capitalism and set up socialism; that then the dictatorship should gradually evolve into a democracy, as now provided in their Constitution. Thus, although they now have a secret police and a government controlled press, their ultimate political ideals are directly opposite to the stated ideals of fascist dictatorship, and their hope is to drop the appurtenances of dictatorship in the process of democratic evolution.

Fascism treats women as mere breeders. "Children, kitchen, and church" was the Nazi slogan for women. The Soviet Union granted political and economic equality to women in an unprecedented degree:

"ARTICLE 122: Women in the USSR are accorded equal rights with men in all spheres of economic, state, cultural, social and political life.

"The realization of these rights of women is ensured by affording women equally with men the right to work, payment for work, rest, social insurance and

education, and by state protection of the interests of mother and child, pregnancy leave with pay, and the provision of a wide network of maternity homes, nurseries and kindergartens."

—[Chapter X—THE NEW (SOVIET)
CONSTITUTION OF 1936.]

The German school system, once the pride of the German people, degenerated under fascism to an instrument of ignorance and hate. Between 1932 and 1937, the number of Germans attending universities decreased more than 50 percent. Before World War I, only 33 percent of the Russians could read or write. Today, illiteracy is almost absent in the Soviet Union. Between 1914 and 1937, the number of Soviet men and women in colleges increased 800 per cent:

"ARTICLE 121: Citizens of the USSR have the right to education. This right is ensured by universal compulsory elementary education, by education free of charge including higher education, by a system of state stipends for the overwhelming majority of students in higher schools, by instruction in schools in the native language, and by the organization in factories, state farms, machine-tractor stations and collective farms of free industrial, technical and agricultural education for the working people."

—[Chapter X—THE NEW (SOVIET)
CONSTITUTION OF 1936.]

Economic

We have seen that, under fascism, the productive energies of Germany, Italy, and Japan were turned to war preparations under the slogan of "guns instead of butter."

The communists believe in state ownership of factories, farms, and all other productive agencies, with distribution of the proceeds among all the workers according to their productivity. The Russians have great confidence in the future improvement of their lot, although the average Russian is poor in comparison to American standards. Russians are now confident that their upward march will be rapidly resumed with the end of the War, the resumption of production for civilian use, and the expansion of their great resources.

Conclusion

Our late ambassador to Germany, William E. Dodd, wrote before the War: "Their (the Nazi) persecutions are quite as severe as those of the 16th century. . . . Treatment of people is more arbitrary than it has been since the Middle Ages." He added prophetically: "What is to come of all this one cannot say—German domination of all Europe or another war."

[RESTRICTED]